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# JINAN UNIVERSITY

## Introduction to International Relations

**Lecturer:** Michael Andrew Žmolek

**Time:** Monday through Friday (June 19, 2017-July 21, 2017)

**Teaching hour:** 50 hours

**Credit:** 4

**Location:** Management School

**Office:** Management School 518

**Office hours:** By Appointment

**E-mail:** [michael-zmolek@uiowa.edu](mailto:michael-zmolek@uiowa.edu)

### Course Description

“Introduction to World Politics” (also called “global politics” or “international relations”) focuses on the principal theories, actors, institutions, processes, and power relations in world politics.

The course will introduce important theoretical perspectives used to analyze problems, processes, and events in world politics.

Topics to be examined include various actors in the global arena, political economy, security threats and avenues to peace, and globalizations.

### Course Overview

Images broadcast daily by global news sources and events such as terrorist attacks, wars, and famines around the world confirm that the global arena presents a bewildering array of challenges to national and international leaders and ordinary citizens. Is there is some rhyme or reason behind such disparate factors as global terrorism, nuclear weapons proliferation, human trafficking, the activities of the Red Cross and transnational corporations, student exchange programs, and the internet? This course presents theories, frameworks, and concepts as well as empirical information to facilitate your understanding of the major actors, structures and processes of past and contemporary international relations.

## Course Objectives

A student who satisfactorily completes this course should:

1. Be knowledgeable regarding the primary paradigms, theories, and concepts used by scholars, analysts, and practitioners to understand world politics.
2. Be aware of the plethora of actors participating in world politics including states, intergovernmental organizations, nongovernmental organizations, corporations, and individuals.
3. Be acquainted with specific challenges to global security and the phenomena of globalizations.
4. Demonstrate knowledge concerning various paths to peace including promotion of human rights, international law, and international organizations.
5. Improve their oral and written English-language skills.

## Required Textbook

Baylis, John and Steve Smith, and Patricia Owens, *The Globalization of World Politics: An Introduction to International Relations*. Seventh Edition. December 2016  
ISBN: 9780198739852

## Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

## Course Evaluation

- Midterm examination (25%)
- Final examination (25%)
- “Controversy” assignment (25%)
- Attendance and daily assignments (25%)

## Grading Scale

The instructor will use the grading system as applied by JNU:

<b>Definition</b>	<b>Letter Grade</b>	<b>Score</b>
<b>Excellent</b>	A	90-100
<b>Good</b>	B	80-89
<b>Satisfactory</b>	C	70-79
<b>Poor</b>	D	60-69
<b>Failed</b>	E	Below 60

## Course Schedule

### Week 1

Course Introduction  
The Framework of International Relations after World War II  
Theories of International Relations

### Week 2

The Powerful + Rich States  
Weak and Poor States

### Week 3

War and Security  
Global Political Economy  
The United Nations and International Law  
Midterm exam

### Week 4

Global Security Challenges  
Inequality and Human Rights

### Week 5

Globalization in the Twenty-First Century  
Friday: Final exam

### **Academic Honesty**

Jinan University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work within these general definitions, however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of F for the entire course.